



2016 Year 10 Handbook

A student guide to subjects offered
and course selection

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INTRODUCTION

The purpose of this booklet is to provide students with information about Year 10 and the subjects that will be offered in 2016.

It is the goal of Western Port Secondary College that all students have a successful pathway to university, TAFE or full time employment. It is essential that students commencing the senior years plan carefully and make informed decisions that enable them to fulfil both academic and personal goals.

The best advice is to choose studies:

- which the student enjoys
- in which the student is likely to achieve success
- that the student may need for future study (prerequisites) or work
- which maintain and develop the student's special skills and talents

Each student should ensure that they are fully informed before making decisions about their course of study whether it may be through a Victorian Certificate of Education (VCE) pathway or a Victorian Certificate of Applied Learning Pathway (VCAL) pathway.

At Western Port Secondary College personal achievement is valued and recognised, including academic, creative, sporting, practical, and vocational achievements as well as community involvement. The College delivers highly regarded Vocational Education and Training (VET) programs in Hospitality, Information Technology and Engineering, Fashion Design, Building and Construction and Community Recreation, as well as assisting students to participate in other VET courses off campus. We provide a range of programs, which allow our students to take up a broad range of post-school options.

The College provides senior students with numerous leadership opportunities, including College Captaincy, Student Leadership Council, House Captaincy, Environment Team, Art and Sport Captaincy and Peer Support Leaders. There are also many varied extracurricular activities such as public speaking, music and theatre productions, college band, sporting teams, etc. It is hoped that these opportunities will assist our senior students to become confident, successful and equipped for the challenges of tertiary education and beyond.

In order to be successful, three essential qualities are required from the students- initiative, discipline and commitment. These are necessary to meet the challenges of the final years of secondary schooling.

Students need to establish sound work habits and learn to set priorities for their commitments and personal goals at school and at home. Having the correct classroom materials, textbooks and diary are essential for students to be successful in their studies. Students are expected to wear full school uniform at all times.

Western Port Secondary College aims to encourage all senior students to invest time and effort into achieving success and doing their best. Although the senior years are challenging, we hope our students will also find them enjoyable and some of the most memorable of their school years.

FOR A FULL VERSION OF THE HANDBOOK GO TO:

<http://www.westernportsc.vic.edu.au/parent-information/publications/>

OR FOR POLICIES AND GUIDELINES GO TO:

<http://www.westernportsc.vic.edu.au/parent-information/policies/>

Please contact the following staff at the College for further information or assistance.

Ms Jenni Hodgins
*Year 10 Learning Level
Leader*

Ms Kara Dunstan
*VCE Learning Level
Leader*

Mr Kevin Hall
VET and SBAT Leader

Mrs Donna Geritz
VCAL Leader

THE YEAR 10 CURRICULUM

WPSC aims to ensure that all students complete a Year 12 equivalent whether it is a VCE pathway or a VCAL pathway. Each pathway is an equally valued route to completing Year 12 and for future education, and satisfying student needs is of utmost importance to the College regardless of their intended outcome. A rich array and combinations of subjects are available for our students to select following extensive course counselling from our Senior School team.

We aim to provide an enjoyable, relevant, broad and rigorous teaching and learning program that provides both preparation for Year 11 and 12 as well as the training and guidance for future careers. During Year 10, there is an opportunity for students to start a VCE subject or begin a VET course or a School Based Apprenticeship and Training (SBAT) course.

THE STRUCTURE OF YEAR 10

The Year 10 curriculum is structured in a way to provide students with access to relevant knowledge, skills and experiences to fully prepare them for studies in Year 11 and 12.

All students must complete a full year of the following core subjects:

- English
- Maths
- Channelling Futures

In addition to the three full year core subjects, all students must also complete one semester of a subject of their choice from the following areas:

- Science
- Humanities
- Physical Education

In a standard Year 10 course (i.e. one without a VCE subject or a VET or SBAT course), students will then have three other subjects to select of their choice.

YEAR 10 CHANNELLING FUTURES

Channelling Futures is compulsory for all Year 10 students and provides students with an opportunity to explore a range of concepts from investigating career pathways and work related skills, undertaking work experience, mental and physical health education and budgeting including life skills. The structure of the subject allows students to undertake projects and tasks related to their interests, needs and intended pathway.

YEAR 10 ACCELERATED STUDY

At WPSC, we seek to make university an achievable goal for our students. Students undertaking a standard Year 10 course have the option to choose a Year 11 subject (VCE Unit 1 & 2), kick-starting their VCE studies, with the aim to finish as a Year 12 subject when they complete Year 11 in 2017. This provides the opportunity for these students to study an extra Year 12 subject in an attempt to improve their overall VCE result.

Along with the educational advantages it brings, the Year 10 Accelerated Study is accompanied by a huge commitment and an increased workload for students, therefore it is only recommended to students who meet specific criteria. Ultimately, students will be learning 12 months ahead of the expected Year 10 level so students must be able to indicate how the Year 10 Accelerated Study will benefit their intended pathway, and show evidence of satisfactory learning behaviours and outcomes as demonstrated by academic performance data and teacher feedback. This will be discussed during the Year 9 Course Conversations and the additional Course Selection Conversations with the senior team.

WHAT ARE VCE, VET, VCAL AND SBAT / ASBA?

VCE

The *Victorian Certificate of Education* (VCE) is a certificate that recognises the successful completion of your secondary education and provides pathways to further study at university, Technical and Further Education (TAFE) and to the world of work. Students entering Year 10 may be eligible to begin their VCE early by studying one VCE subject (NB- requirements apply for this. See the relevant section in this handbook).

VCAL

The *Victorian Certificate of Applied Learning* (VCAL) is a certificate that recognises the successful completion of your secondary education. VCAL provides a pathway to TAFE, an apprenticeship, university or employment linked to training. It gives you practical work-related experience, as well as literacy and numeracy skills and the opportunity to build personal skills that are important for life and work. Although it is important to be aware of this pathway, VCAL is currently only offered to Year 11 and 12 students at WPSC.

If you begin your studies in VCE or VCAL and then wish to change your enrolment to the other certificate you can use units satisfactorily completed in VCE or VCAL to provide credit towards your new course of study.

VET

As part of your Year 10 or VCE course you can choose a *Vocational Education and Training* (VET) subject. This means that you will be undertaking training in a specific vocational area, for instance hospitality, agriculture, information technology or engineering.

As part of your VCAL program it is compulsory to elect a VET subject. A VET program contributes to your VCE or VCAL in the same way that other studies contribute, however only scored VET programs with exams contribute towards an ATAR (Australian Tertiary Admission Rank) score. All VET subjects are discussed in more detail later in this booklet.

SBAT and ASBA

Another way for vocational training to contribute towards your VCE or VCAL is through a *School Based Apprenticeship and Training* (SBAT) course or an *Australian School Based Apprenticeship* (ASBA) which is either a part-time apprenticeship or part-time traineeship program. The student's timetable is tailored to ensure that there is a suitable mix of necessary core subjects as well as an ability to accommodate the requirements of the SBAT or ASBA.

Please contact Mr Kevin Hall (VET and SBAT Leader) or Mrs Donna Geritz (Assistant Principal and VCAL Leader) for more information about VET and VCAL courses.

COURSE SELECTION PROCESS

<i>Date</i>	<i>Event</i>	<i>Action Required</i>
<p>Thursday 23rd July 6.30pm</p>	<p>Subject Selection Parent Information Evening <i>Parents receive important information regarding the subject selection process</i></p>	<ul style="list-style-type: none"> • Parent and Student Attendance (Arts Centre) • Book Course Selection Conversation appointment time
<p>Friday 31st July School Day</p>	<p>Year 9 Big Day Out Excursion <i>Students investigate a range of occupations depending on their indicated interest</i></p>	<ul style="list-style-type: none"> • Student attendance through Project 9
<p>Monday 3rd August Period 3 and 4</p>	<p>Year 9 Spruik Your Subject Session <i>Students gain information and are able to investigate in detail the suite of Year 10 subjects</i></p>	<ul style="list-style-type: none"> • Student Attendance
<p>Thursday 6th August 4pm – 7pm or Friday 7th August 11am – 3pm</p>	<p>Year 9 Course Conversations <i>Parents and students attend a 15min appointment with their Project 9 Mentor teacher during ONE of these times to discuss Year 10 subject selections</i></p>	<ul style="list-style-type: none"> • Parent and Student attendance with Mentor Teacher (S9)
<p>Tuesday 11th August 3.30pm – 6.30pm or Thursday 13th August 8am – 10am</p>	<p>Year 10 Course Selection Conversations <i>Students wishing to study a VCE subject or VET / SBAT course in 2016 MUST attend a 15min appointment with a Senior School teacher with their parents to discuss their subject selection</i></p>	<ul style="list-style-type: none"> • Parent and Student attendance with Senior School Teacher (Community Meeting Room)
<p>Friday 21st August</p>	<p>Subject Selection Forms DUE <i>Students must submit the completed Subject Selection forms to the Senior School Assistant's Office by this date</i></p>	<ul style="list-style-type: none"> • Final day for submission of Subject Selection Forms

Subject confirmation will occur as soon as possible following the completion of the above process.

SUBJECT CHARGES

In 2016 there will be an Essential Education Items charge and the College Council have requested a Materials and Services charge be applied. Please be aware that some subjects will attract additional charges for materials. Participation in these electives will depend on full payment of the additional materials charge.

Year 10 and 11 subjects that incur a materials charge are outlined in the table below. Subjects that are free of charge are not listed.

Please see the following pages of this handbook for fees related to VET and SBAT courses and note that subjects are accurate as of July 2015 and are subject to change.

<i>Subject</i>	<i>Materials Charge</i>
Channelling Futures	\$40
Individual Conditioning	\$55
Major Games	\$55
Advance Surf Lifesaving	\$140
LOTE (Indonesian)	\$20
Art	\$40
Photography	\$40
Visual Communications and Design	\$30
Wood	\$25
Glass	\$25
Things That Go	\$70
You Are What You Eat and International Foods	\$90

VET- VOCATIONAL EDUCATION AND TRAINING

- All VET subjects count toward a student's VCE/VCAL.
- VET subjects are designed to be more vocationally oriented than other VCE subjects.
- Generally VET subjects are more practical (hands on) than other VCE subjects.
- All VET subjects incur a cost. They are often overseen by organisations outside of the school and are often delivered by instructors outside of Western Port teachers. These instructors and organisations charge costs, which are independent of normal school funding. Costs vary according to the program selected.
- All VET subjects require students to undertake on the job work placement.

VET Subject Offered	Venue	Fee
<i>Art and Technology Industries</i>		
Certificate II Applied Fashion Design	Elisabeth Murdoch College, Langwarrin	\$300
Certificate II Hospitality, Kitchen Operations	Western Port Secondary College, Hastings	\$300
Certificate III Music Technical Production	Mt Eliza Secondary College, Mt Eliza	\$300 plus kit
Certificate III Music Performance	Mt Eliza Secondary College, Mt Eliza	\$300 plus kit
Certificate II and III in Acting (Screen)	Elisabeth Murdoch College, Langwarrin	\$300
Certificate II Visual Arts	Chisholm, Frankston	\$300
<i>Information Technology, Business and Retail Industries</i>		
Certificate II Business	Chisholm, Frankston	\$300
Certificate III Media	Chisholm, Frankston	\$300
Certificate III Media (Games Design)	Chisholm, Frankston	\$300
<i>Beauty, Health and Sport Industries</i>		
Certificate II Dance	Elisabeth Murdoch College, Langwarrin	\$300
Certificate II Sport and Recreation	Western Port Secondary College, Hastings	\$300
Certificate II Outdoor Recreation	Chisholm, Frankston	\$300
Certificate III Health and Community Care	Chisholm, Frankston	\$300
Certificate II Hairdressing	Chisholm, Frankston	\$300 plus kit
Certificate III Beauty	Chisholm, Frankston	\$300 plus kit
Certificate II Make Up Services	Chisholm, Frankston	\$300 plus kit
<i>Animal Industries</i>		
Certificate III Equine Industry	Toorak College, Mt Eliza	\$300
Certificate III Animal Studies	Elisabeth Murdoch College, Langwarrin	\$300
<i>Community Services Industries</i>		
Certificate III Early Childhood Development	Chisholm, Frankston	\$300
Certificate III Aged Care	Chisholm, Frankston	\$300
Certificate IV Justice	Chisholm, Frankston	\$300
Certificate III Community Services	Chisholm, Frankston	\$300
Certificate II Tourism and Event Management	Chisholm, Frankston	\$300
Certificate III Laboratory Skills	Chisholm, Frankston	\$300
Certificate III Early Health Services Assistant	Chisholm, Frankston	\$300
<i>Environmental Industries</i>		
Certificate II Agriculture	Chisholm, Rosebud	\$300
<i>Traditional Trade Industries</i>		
Certificate II Automotive	Chisholm, Frankston	\$300
Certificate II Building and Construction	Western Port Secondary College, Hastings	\$300
Certificate II Electro technology	Chisholm, Frankston	\$300
Certificate II Engineering Studies	Chisholm, Frankston	\$300
Certificate II Engineering Construction- Welding	Chisholm, Frankston	\$300
Certificate II Integrated Technologies	Chisholm, Frankston	\$300
Certificate II Cabinet Making	Chisholm, Frankston	\$300
Certificate II Plumbing	Chisholm, Frankston	\$300

A five star
sustainable school

Programs in

> health and
wellbeing

> community and
the arts

> natural and
constructed
environment

> peninsula and
beyond

> vocational
training,

pathways and
apprenticeships

Sustainable pathways at Western Port Secondary College

Lifestyle Culture Environment Place Practice

Enabling creative lifelong learning, adapting to the workforce
and meeting the challenges of a changing world

Lifestyle

Health and
wellbeing

*Advance—Surf Life
Saving
Biology
Chemistry
Food Technology
Health & Human Dev
Healthy Living
Maths: Further,
Methods, Specialist
Outdoor & Environ-
mental Studies
Physical Education
Physics
Psychology
Science
VET Community
Services
VET IT*

Culture

Community and the
arts

*Art
History
Humanities
International Studies
Literature
LOTE: Indonesian
Music
Multi-Media
Music
Philosophy
Photography
Sculpture
Sociology
Studio Arts
Textiles
Visual Com & Design
VET Fashion&Design
VET Dance*

Environment

Natural &
constructed
environments

*Art
Geography
Humanities
Information Tech
Metalwork
Marine Studies
Maths: Further,
Methods, Specialist
Outdoor & Environ-
mental Studies
Science
Visual Com & Design
Woodwork
VCAL Programs
VET Building & Con
VET Civil Construction
VET Electro Tech
VET Engineering*

Place

Peninsula and
beyond

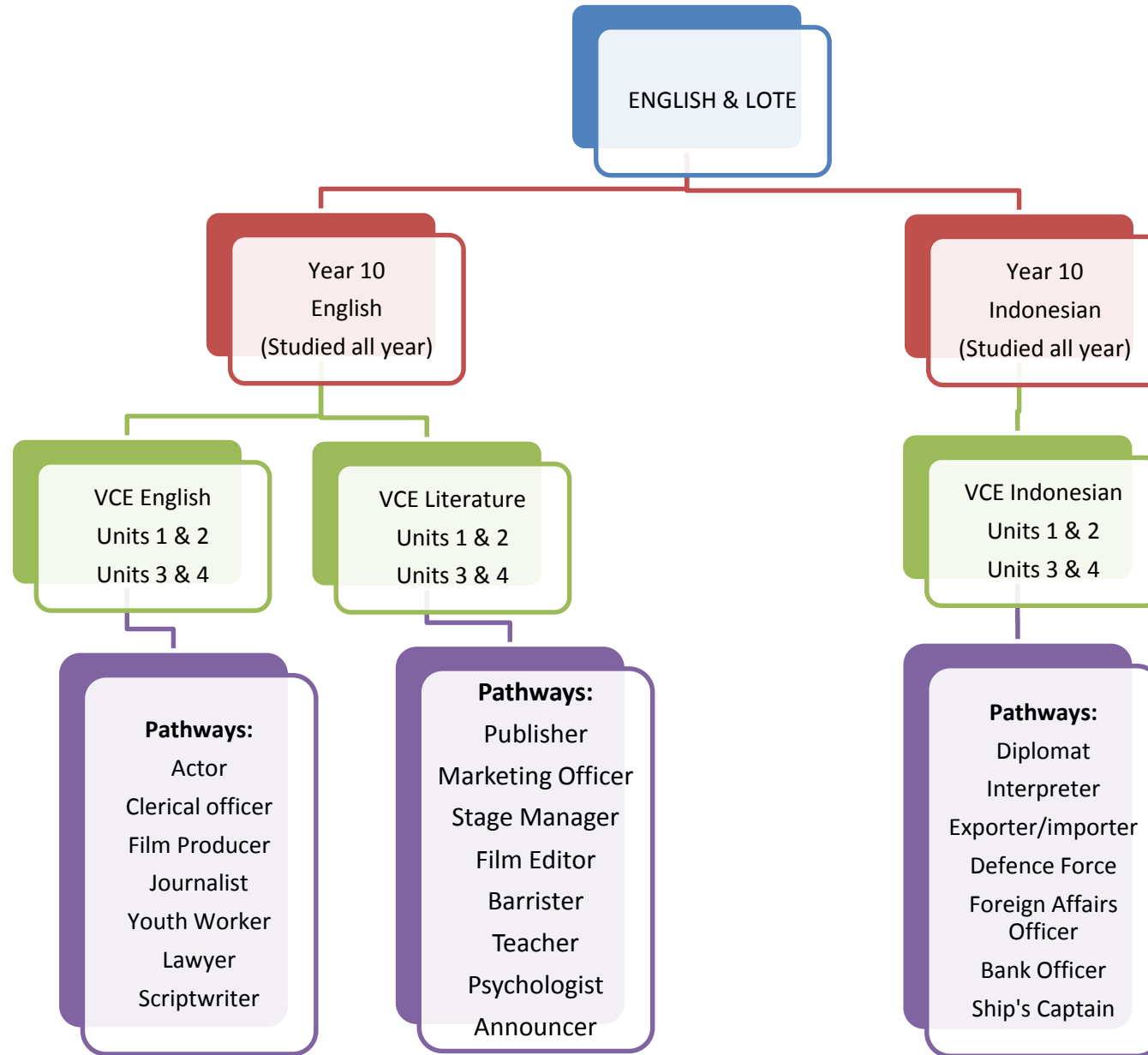
*Accounting
Business Man
Environ Science
Food Technology
Health & Human Dev
Healthy Living
Humanities
Industry & Enterprise
International Studies
Legal Studies
LOTE: Indonesian
Marine Studies
Outdoor & Environ-
mental Studies
Science
VCAL Programs
VET Community Rec
VET Hospitality*

Practice

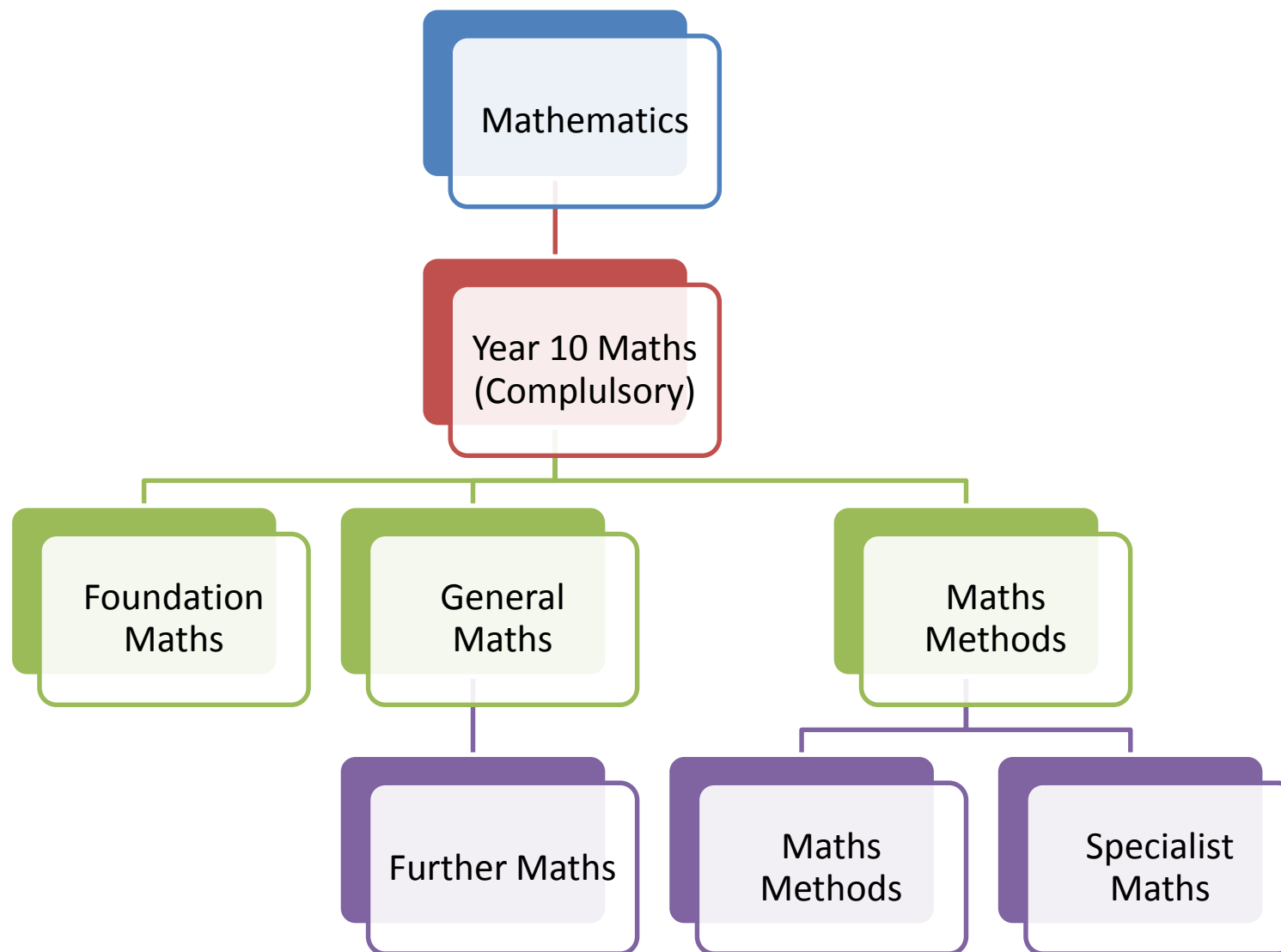
Vocational training,
pathways and
apprenticeships

*Advance—Surf Life
Saving
Humanities
IT
Industry & Enterprise
Metalwork
Materials Tech
Outdoor & Environ
Studies
Physical Education
Small Engines
Technology Studies
Woodwork
VCAL Programs
VET Auto
VET Business Admin
VET Engineering
VET Hair & Beauty*

YEAR 10 ENGLISH and LOTE & POTENTIAL VCE PATHWAYS



YEAR 10 MATHS & POTENTIAL VCE PATHWAYS



YEAR 10 HUMANITIES & POTENTIAL VCE PATHWAYS

HUMANITIES

Year 10
20th Century
History

VCE History
Units 1 & 2
Units 3 & 4

Pathways:
 Publisher
 Researcher
 Law Clerk
 Defence Force
 Editor
 Tourist Information
 Officer
 Tour Guide
 Journalist

Small Business
and Accounting

VCE Accounting
Units 1 & 2
Units 3 & 4

Pathways:
 Auditor
 Office Administrator
 Retail Buyer
 Conveyancer
 Tax Agent
 Accountant
 Farm Manager
 Public Relations
 Officer

VCE Business
Units 1 & 2
Units 3 & 4

Pathways:
 Insurance Officer
 Purchasing Officer
 Retail Manager
 Travel Consultant
 Finance Clerk
 Financial Journalist
 Credit Officer
 Real Estate Agent

Legal Studies -
Motor Vehicles &
the Law

VCE Legal Studies
Units 1 & 2
Units 3 & 4

Pathways:
 Solicitor
 Fisheries Officer
 Real Estate Agent
 Police
 Advertising
 Legal
 Administration
 Marketing
 Bookkeeper

Geography &
Environmental
Science

VCE Geography
Units 1 & 2
Units 3 & 4

Pathways:
 Marine Scientist
 Zoologist
 Pilot
 Town Planning
 Draftsperson
 Travel Consultant
 Ship's Officer
 Surveyor

International
Studies

VCE Sociology
Units 1 & 2
Units 3 & 4

Pathways:
 Youth Worker
 Copywriter
 Journalist
 Personnel
 Administrator
 Research Assistant
 Market Analyst
 Sales Office
 Manager
 Community Project
 Officer

YEAR 10 HUMANITIES & POTENTIAL VCE PATHWAYS

20th Century History

This unit is to give students an understanding of the major turning points in 20th Century history:

Key Topics:

- The sinking of the Titanic
- The rise of Nazism
- World War 2
- Terrorism
- Kennedy assassination

Small Business and Accounting

This course involves a wide range of theory and practice of small business both on a national and global scale. Students will be involved in the application of business and enterprise skills in the workplace.

Legal Studies – Motor Vehicles and the Law

Students will study the history and impact of the motor vehicle on society. The unit will cover aspect of:

- Development of road laws – Culpable driving, .05 and drug laws, hooning and road rage
- Social implications of driving – road trauma, leisure, urban sprawl and infrastructure
- Driver Education – Licensing requirements, learners permits and basic maintenance

Geography and Environmental Science

This unit gives the students a background into the way that ecosystems operate and the importance of maintaining balance in the environment. With emphasis strongly on how humans impact both negatively and positively on their environment, students investigate local and global issues.

KEY TOPIC:

- Ecosystems
- Endangered species and the threats of poaching and deforestation
- Feral Animals
- Suburban investigation on vegetation
- Beach investigation

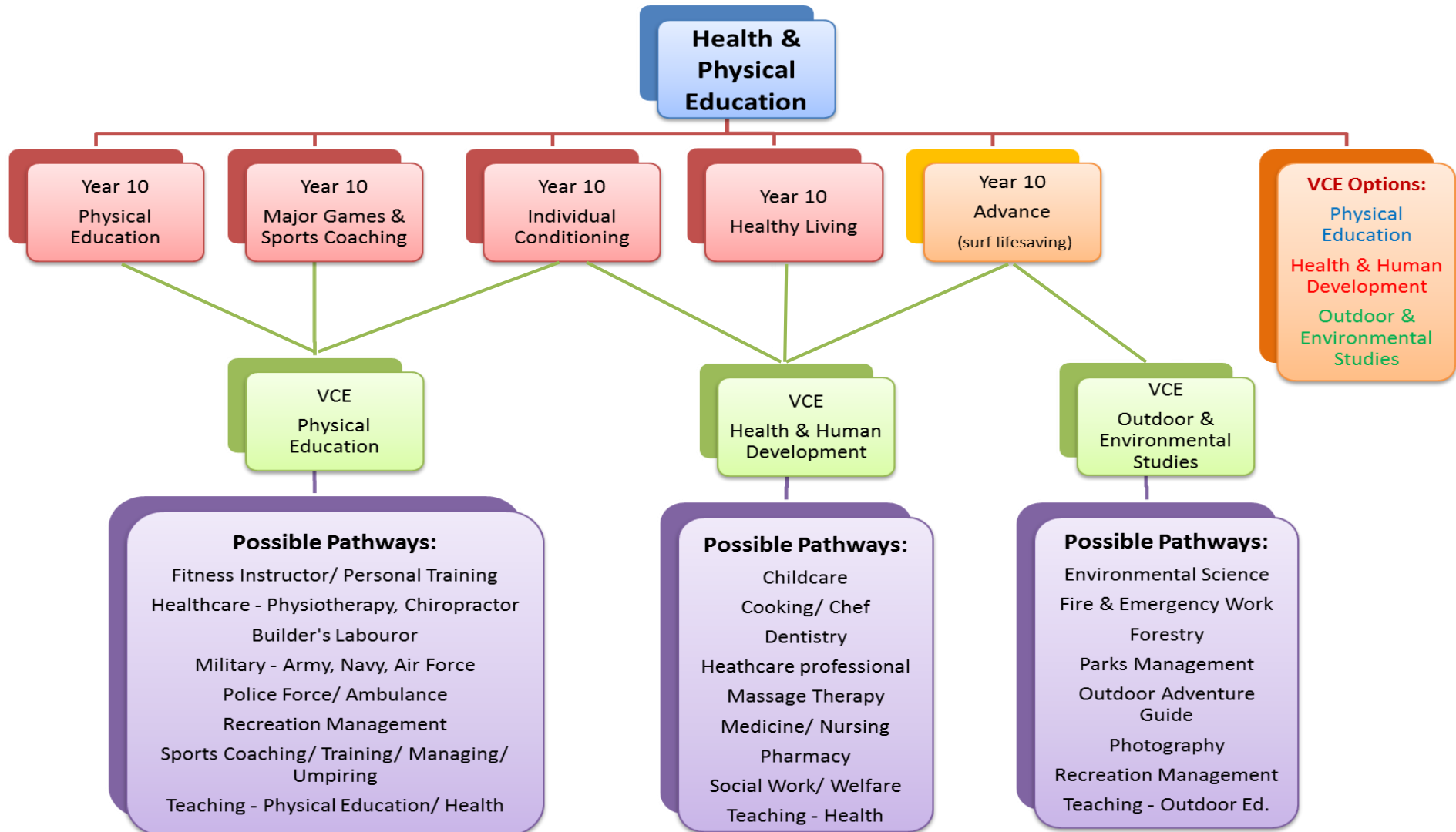
International Studies

This unit focuses on Australian and International groups who are fighting for the rights of human and non-human groups. This subject will take a balanced view of international groups and their role in society today.

Examples of groups include:

- Amnesty International
- Red Cross
- Green Peace
- World Wildlife Fund
- Salvation Army

YEAR 10 HEALTH AND PHYSICAL EDUCATION & POTENTIAL VCE PATHWAYS



YEAR 10 HEALTH AND PHYSICAL EDUCATION & POTENTIAL VCE PATHWAYS

Major Games and Sports Coaching

An extension of the Year 9 Game Sense elective. Students are engaged in a variety of mainstream sporting activities and examine individual and group tactics, rules and movement patterns. They develop an understanding of the roles of the coach and investigate event management, player rankings and tournaments.

Activities may include:

- Australian Rules Football
- Badminton
- Basketball
- Cricket
- Netball
- Soccer
- Touch Football
- Volleyball

Physical Education

A generalist elective with an activity focus on minor games. Students will be encouraged to participate in various physical activities which will vary from mainstream sports and athletic pursuit to simple games. Students will also be challenged to develop their own type of game including rules of play and scoring systems.

Activities may include:

- Athletics
- Mainstream sports
- Minor Games

Advance (Surf Lifesaving)

NB See Ms Hibbert or Mr Aldham for further information

Individual Conditioning

An extension of the Year 9 Healthy Mind Body Spirit elective. The program is designed to teach students how to train more specifically for their chosen sports. Emphasis is placed on individual training programs, incorporating pre and post testing, fitness components, training principles and methods. Various forms of fitness training are examined and students identify how to train more specifically for selected activities.

Activities may include:

- Weight training
- Circuit training
- Cross training
- Self defence
- High performance palates/ yoga
- Gymnasium visits (Pelican Park)

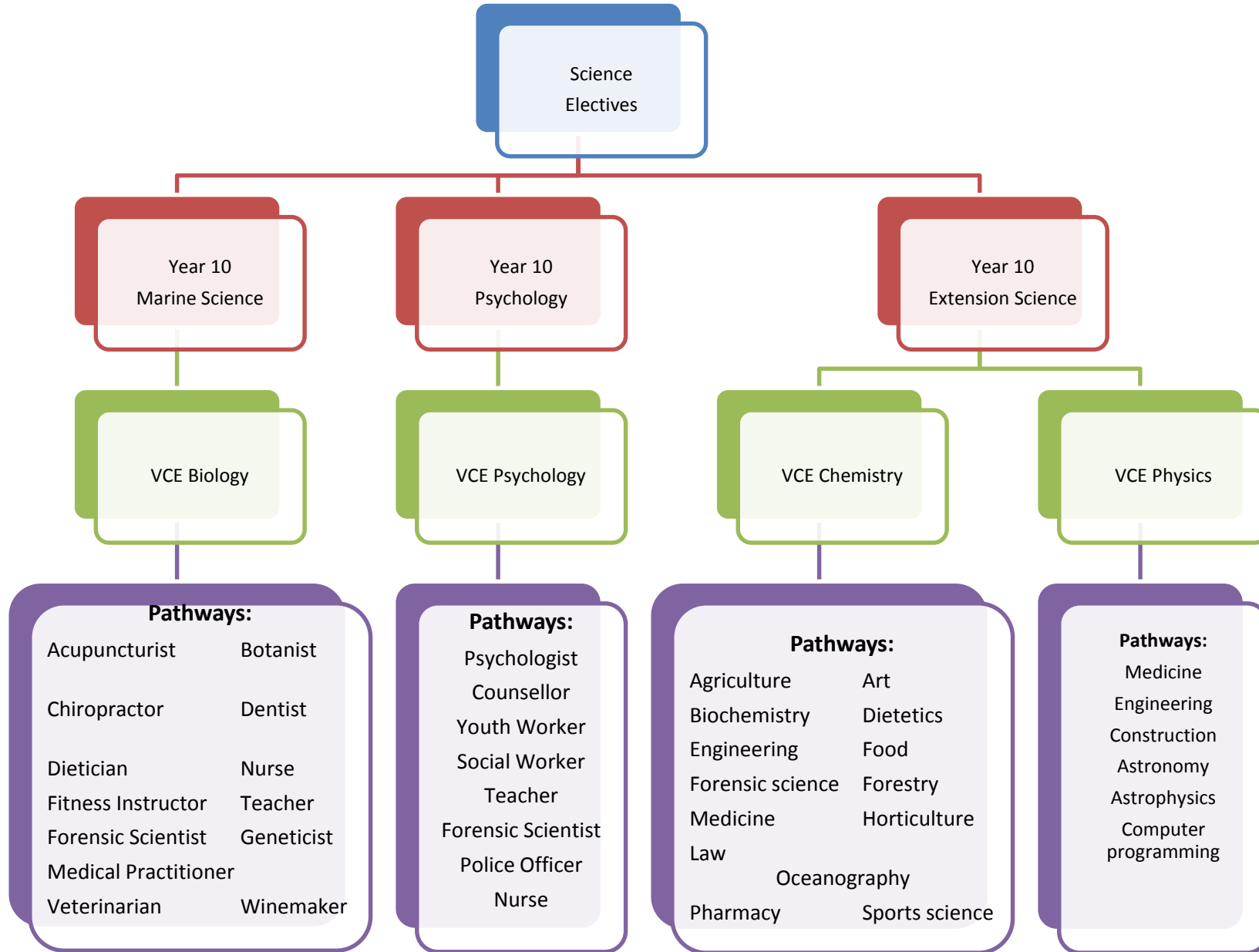
Healthy Living

A primarily theory based subject with a minor focus on low impact exercise. Students explore a range of physical, social and emotional aspects of health issues such as issues relating to nutrition, exercise, drug education and human development. They will consider the responsibilities of parenting and the role of the family and the community in the development of individuals.

Topics studied include:

- Introduction of human life cycle
- Health issues for adolescents
- Causes of illness, injury and death across the lifespan
- Human sexuality and responsible decision making
- Pregnancy and birth
- Family and community health support
- Australian Health Care System

YEAR 10 SCIENCE & POTENTIAL VCE PATHWAYS



YEAR 10 SCIENCE & POTENTIAL VCE PATHWAYS

Year 10 Marine Science

This elective focuses on investigations of the oceans, seabed and surrounding coast including their physical and biological attributes drawing on many local instances relating to both Western Port and Port Phillip Bay. Future careers in this field will also be investigated. Students will undertake local investigations which incorporate marine biology, ecology, oceanography, as well as ocean and coastal management.

Year 10 Extension Science

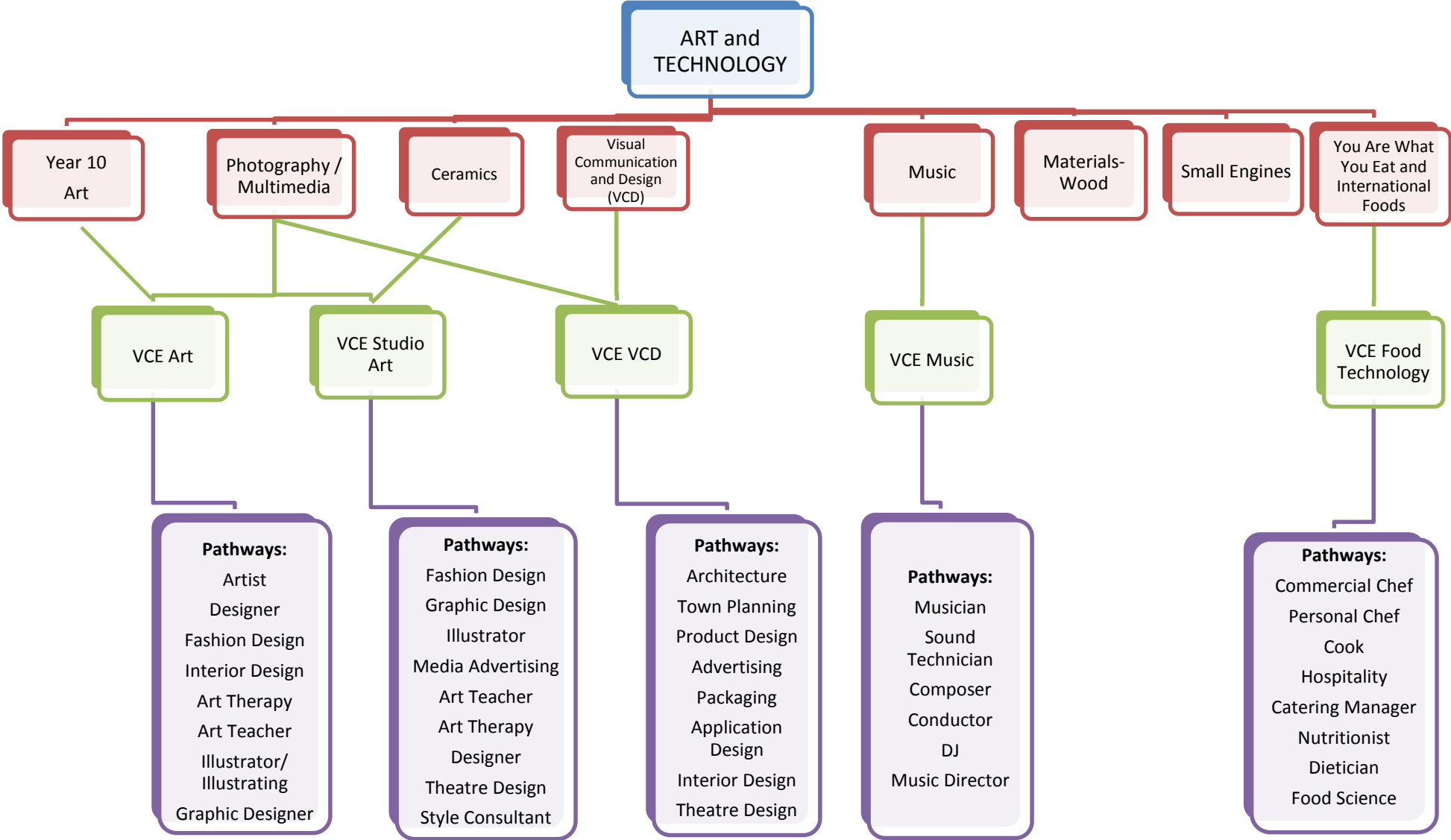
This elective is for Year 10 students who are interested in studying VCE Physics and or Chemistry. Students taking this elective will be exposed to the key concepts that underpin Unit One Physics and Chemistry.

Year 10 Psychology

Psychology is the scientific study of behaviour and the mind. Topics that are studied in Year 10 include:

- Sport psychology
- Forensic psychology
- Human behaviour
- Sleep and dreams

YEAR 10 ART AND TECHNOLOGY & POTENTIAL VCE PATHWAYS



YEAR 10 ART AND TECHNOLOGY & POTENTIAL VCE PATHWAYS

Art

Students will be introduced to a range of practical skills and theoretical concepts. Practical work will consist of:

- Drawing: Pencil and Charcoal
- Water Colour Techniques
- Mixed Media
- Painting in acrylic on paper and canvas
- Print making processes- Lino (relief) and Perspex (intaglio)

Theoretical concepts encompass the design elements, investigation of different artists and art movements; presentation of completed individual art work.

Photography / Multimedia

Students will be introduced to a range of basic photographic processes. They will develop an appreciation and knowledge of design concepts. Students will also investigate different photographers and photographic genre including the techniques which have been used. The subject focusses specifically on:

- Correct care and use of equipment and facilities
- Development of ideas from original sources
- Understanding and using traditional and innovative finishing methods
- Completion and presentation of finished photographic work
- Research of the history of photography as an art medium
- Analysis and review of photographic work

Ceramics

Students will be introduced to a range of practical skills in ceramics and sculpture. Students will be given specific themes as a focus for the development of ideas as this will be demonstrated in their developmental work within their sketchbooks. The sketchbooks are also used to provide evidence of development work from drawings, through to the processes used in production and the final product. Traditional ceramics and sculpture techniques will be explored alongside safe use of tools, equipment and facilities.

Music

Students will develop and enhance musical skills on a chosen instrument through group and solo performance as well as the exploration of various compositional techniques through unconventional notational methods and music software. Students will develop critical, analytical listening skills and further develop their understanding of musical knowledge which is relevant to today's social and cultural contexts.

The course includes:

- Setting up a PA Sound System
- Balance Ensembles using a PA Sound System
- Attending live performances
- Recording individual student composed music

Materials- Wood

Students will develop knowledge and skills in the safe use of hand and power tools with limited access to machinery. They will investigate the appropriateness of a variety of materials related to various woodworking projects.

Students will:

- Become aware of characteristics and the suitability of a various materials
- Prepare designs and working drawings
- Produce a design folio relevant to an individual project
- Demonstrate safe practice in the use of appropriate tools and machinery
- Effectively evaluate finished products

Small Engines

Designed to give students an introduction into the workings of small engines by giving students opportunity to complete practical and theory work on 2 or 4 stroke engines.

The subject will cover:

- Occupational Health and Safety
- Sectioning, evaluating and completing theory on 2 and 4 stroke engines
- Identification and safe use of equipment and tools

Visual Communication and Design (VCD)

Students will develop awareness of the production process through a development portfolio. They will learn technical skills through formal drawings, such as perspective and orthogonal drawings. Students will practice drawing and rendering from direct observation.

The subject focusses on:

- Exploration of technical and creative freehand drawing skills
- Development of rendering styles and a range of media
- Production of images and logic via digital processing
- Industry Visual Communication and Design

Textiles

Students will be given the opportunity to develop design concepts in fashion drawings and investigate appropriate clothing construction techniques.

The subject focuses on:

- Investigation of current fashion trends
- Fashion design
- Producing final pieces using appropriate techniques and tools
- Evaluation of final pieces

You Are What You Eat & International Foods

Students will study a range of foods in relation to various recipes. Students will investigate diets, how the body uses nutrients of food, the development of Australia's cuisine and cultural foods from other countries including how these have influenced our diet.

Students will complete:

- Practical activities
- Recipe Evaluations
- Workbook activities
- Nutrition investigations
- International cuisine investigation

EXAMPLE SUBJECT SELECTION FORM

	A1	A2	B1	B2	C1	C2	D1	D2	E1	E2	F1	F2
Year 10 Blocks	English	English	Maths	Maths	Channelling Futures		English	English	Maths	Maths	English	English
	Woodwork	Small	Geography	International			Maths	Maths	Legal	Small	Maths	Maths
	Marine	Engines	English	Studies			Advance	Individual	VCD	Business	Science	Science
	Science	Psychology	Art	English			Food	Conditioning	Major	Photography	Music	Health
	PE	PE	Science	Art			History	Food	Games	Major		
			Science			History		games				
Year 11 Blocks	Art		Biology		Art		English		Chemistry		Business Management	
	Literature		Food Technology		English		Physical Education		English		English	
	Legal Studies		Music		Food Technology		Physics		General Maths		Health & HD	
	General Maths		Outdoor Education		Physical Education		Studio Art		Foundation Maths		History	
	Outdoor Education		VCD		Health & HD		Sociology		Psychology		Maths Methods	

The numbers above each Year 10 block represent Semester 1 and Semester 2. English, Maths and Channelling Futures are year- long subjects so must be selected for both 1 and 2 in a block.

1. Select your required semester-long HUMANITIES subject.
2. Select your required semester-long SCIENCE subject.
3. Select your required semester-long HEALTH AND PE subject.
4. Select 3 other preferred subjects.
5. Select an entire block (e.g. A1 AND A2) of ENGLISH
6. Select an entire block of MATHS
7. Select the CHANNELLING FUTURES block

Note-

1. Select a Year 11 subject first. This eliminates subjects available from that Year 10 block.
2. If you intend on selecting a VET or SBAT course, you are advised to select the following:
 - ENGLISH- Block D1/D2
 - MATHS- Block F1/F2
 - CHANNELLING FUTURES- Block C1/C2