2016
Year 10
Handbook

A student guide to subjects offered and course selection
INTRODUCTION

The purpose of this booklet is to provide students with information about Year 10 and the subjects that will be offered in 2016.

It is the goal of Western Port Secondary College that all students have a successful pathway to university, TAFE or full time employment. It is essential that students commencing the senior years plan carefully and make informed decisions that enable them to fulfil both academic and personal goals.

The best advice is to choose studies:
- which the student enjoys
- in which the student is likely to achieve success
- that the student may need for future study (prerequisites) or work
- which maintain and develop the student’s special skills and talents

Each student should ensure that they are fully informed before making decisions about their course of study whether it may be through a Victorian Certificate of Education (VCE) pathway or a Victorian Certificate of Applied Learning Pathway (VCAL) pathway.

At Western Port Secondary College personal achievement is valued and recognised, including academic, creative, sporting, practical, and vocational achievements as well as community involvement. The College delivers highly regarded Vocational Education and Training (VET) programs in Hospitality, Information Technology and Engineering, Fashion Design, Building and Construction and Community Recreation, as well as assisting students to participate in other VET courses off campus. We provide a range of programs, which allow our students to take up a broad range of post-school options.

The College provides senior students with numerous leadership opportunities, including College Captaincy, Student Leadership Council, House Captaincy, Environment Team, Art and Sport Captaincy and Peer Support Leaders. There are also many varied extracurricular activities such as public speaking, music and theatre productions, college band, sporting teams, etc. It is hoped that these opportunities will assist our senior students to become confident, successful and equipped for the challenges of tertiary education and beyond.

In order to be successful, three essential qualities are required from the students- initiative, discipline and commitment. These are necessary to meet the challenges of the final years of secondary schooling.

Students need to establish sound work habits and learn to set priorities for their commitments and personal goals at school and at home. Having the correct classroom materials, textbooks and diary are essential for students to be successful in their studies. Students are expected to wear full school uniform at all times.

Western Port Secondary College aims to encourage all senior students to invest time and effort into achieving success and doing their best. Although the senior years are challenging, we hope our students will also find them enjoyable and some of the most memorable of their school years.

FOR A FULL VERSION OF THE HANDBOOK GO TO:

OR FOR POLICIES AND GUIDELINES GO TO:

Please contact the following staff at the College for further information or assistance.

Ms Jenni Hodgins  
Year 10 Learning Level Leader

Ms Kara Dunstan  
VCE Learning Level Leader

Mr Kevin Hall  
VET and SBAT Leader

Mrs Donna Geritz  
VCAL Leader
THE YEAR 10 CURRICULUM

WPSC aims to ensure that all students complete a Year 12 equivalent whether it is a VCE pathway or a VCAL pathway. Each pathway is an equally valued route to completing Year 12 and for future education, and satisfying student needs is of utmost importance to the College regardless of their intended outcome. A rich array and combinations of subjects are available for our students to select following extensive course counselling from our Senior School team.

We aim to provide an enjoyable, relevant, broad and rigorous teaching and learning program that provides both preparation for Year 11 and 12 as well as the training and guidance for future careers. During Year 10, there is an opportunity for students to start a VCE subject or begin a VET course or a School Based Apprenticeship and Training (SBAT) course.

THE STRUCTURE OF YEAR 10
The Year 10 curriculum is structured in a way to provide students with access to relevant knowledge, skills and experiences to fully prepare them for studies in Year 11 and 12.

All students must complete a full year of the following core subjects:
- English
- Maths
- Channelling Futures

In addition to the three full year core subjects, all students must also complete one semester of a subject of their choice from the following areas:
- Science
- Humanities
- Physical Education

In a standard Year 10 course (i.e. one without a VCE subject or a VET or SBAT course), students will then have three other subjects to select of their choice.

YEAR 10 CHANNELLING FUTURES

Channelling Futures is compulsory for all Year 10 students and provides students with an opportunity to explore a range of concepts from investigating career pathways and work related skills, undertaking work experience, mental and physical health education and budgeting including life skills. The structure of the subject allows students to undertake projects and tasks related to their interests, needs and intended pathway.

YEAR 10 ACCELERATED STUDY

At WPSC, we seek to make university an achievable goal for our students. Students undertaking a standard Year 10 course have the option to choose a Year 11 subject (VCE Unit 1 & 2), kick-starting their VCE studies, with the aim to finish as a Year 12 subject when they complete Year 11 in 2017. This provides the opportunity for these students to study an extra Year 12 subject in an attempt to improve their overall VCE result.

Along with the educational advantages it brings, the Year 10 Accelerated Study is accompanied by a huge commitment and an increased workload for students, therefore it is only recommended to students who meet specific criteria. Ultimately, students will be learning 12 months ahead of the expected Year 10 level so students must be able to indicate how the Year 10 Accelerated Study will benefit their intended pathway, and show evidence of satisfactory learning behaviours and outcomes as demonstrated by academic performance data and teacher feedback. This will be discussed during the Year 9 Course Conversations and the additional Course Selection Conversations with the senior team.
WHAT ARE VCE, VET, VCAL AND SBAT / ASBA?

VCE
The Victorian Certificate of Education (VCE) is a certificate that recognises the successful completion of your secondary education and provides pathways to further study at university, Technical and Further Education (TAFE) and to the world of work. Students entering Year 10 may be eligible to begin their VCE early by studying one VCE subject (NB- requirements apply for this. See the relevant section in this handbook).

VCAL
The Victorian Certificate of Applied Learning (VCAL) is a certificate that recognises the successful completion of your secondary education. VCAL provides a pathway to TAFE, an apprenticeship, university or employment linked to training. It gives you practical work-related experience, as well as literacy and numeracy skills and the opportunity to build personal skills that are important for life and work. Although it is important to be aware of this pathway, VCAL is currently only offered to Year 11 and 12 students at WPSC.

If you begin your studies in VCE or VCAL and then wish to change your enrolment to the other certificate you can use units satisfactorily completed in VCE or VCAL to provide credit towards your new course of study.

VET
As part of your Year 10 or VCE course you can choose a Vocational Education and Training (VET) subject. This means that you will be undertaking training in a specific vocational area, for instance hospitality, agriculture, information technology or engineering.

As part of your VCAL program it is compulsory to elect a VET subject. A VET program contributes to your VCE or VCAL in the same way that other studies contribute, however only scored VET programs with exams contribute towards an ATAR (Australian Tertiary Admission Rank) score. All VET subjects are discussed in more detail later in this booklet.

SBAT and ASBA
Another way for vocational training to contribute towards your VCE or VCAL is through a School Based Apprenticeship and Training (SBAT) course or an Australian School Based Apprenticeship (ASBA) which is either a part-time apprenticeship or part-time traineeship program. The student’s timetable is tailored to ensure that there is a suitable mix of necessary core subjects as well as an ability to accommodate the requirements of the SBAT or ASBA.

Please contact Mr Kevin Hall (VET and SBAT Leader) or Mrs Donna Geritz (Assistant Principal and VCAL Leader) for more information about VET and VCAL courses.
# COURSE SELECTION PROCESS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Action Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 23rd July</td>
<td>Subject Selection Parent Information Evening</td>
<td>• Parent and Student Attendance (Arts Centre)</td>
</tr>
<tr>
<td>6.30pm</td>
<td>Parents receive important information regarding the subject selection process</td>
<td>• Book Course Selection Conversation appointment time</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday 31st July</td>
<td>Year 9 Big Day Out Excursion</td>
<td>• Student attendance through Project 9</td>
</tr>
<tr>
<td>School Day</td>
<td>Students investigate a range of occupations depending on their indicated interest</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday 3rd August</td>
<td>Year 9 Spruik Your Subject Session</td>
<td>• Student Attendance</td>
</tr>
<tr>
<td>Period 3 and 4</td>
<td>Students gain information and are able to investigate in detail the suite of Year 10 subjects</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday 6th August</td>
<td>Year 9 Course Conversations</td>
<td>• Parent and Student attendance with Mentor Teacher (S9)</td>
</tr>
<tr>
<td>4pm – 7pm</td>
<td>Parents and students attend a 15min appointment with their Project 9 Mentor teacher during ONE of these times to discuss Year 10 subject selections</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday 7th August</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11am – 3pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Year 9 Course Conversations</td>
<td>• Parent and Student attendance with Senior School Teacher (Community Meeting Room)</td>
</tr>
<tr>
<td></td>
<td>Students wishing to study a VCE subject or VET / SBAT course in 2016 MUST attend a 15min appointment with a Senior School teacher with their parents to discuss their subject selection</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday 11th August</td>
<td>Year 10 Course Selection Conversations</td>
<td>• Final day for submission of Subject Selection Forms</td>
</tr>
<tr>
<td>3.30pm – 6.30pm</td>
<td>Students must submit the completed Subject Selection forms to the Senior School Assistant’s Office by this date</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday 13th August</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8am – 10am</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Subject Selection Forms DUE</td>
<td></td>
</tr>
<tr>
<td>Friday 21st August</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Subject confirmation will occur as soon as possible following the completion of the above process.
SUBJECT CHARGES

In 2016 there will be an Essential Education Items charge and the College Council have requested a Materials and Services charge be applied. Please be aware that some subjects will attract additional charges for materials. Participation in these electives will depend on full payment of the additional materials charge.

Year 10 and 11 subjects that incur a materials charge are outlined in the table below. Subjects that are free of charge are not listed.

Please see the following pages of this handbook for fees related to VET and SBAT courses and note that subjects are accurate as of July 2015 and are subject to change.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Materials Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Channelling Futures</td>
<td>$40</td>
</tr>
<tr>
<td>Individual Conditioning</td>
<td>$55</td>
</tr>
<tr>
<td>Major Games</td>
<td>$55</td>
</tr>
<tr>
<td>Advance Surf Lifesaving</td>
<td>$140</td>
</tr>
<tr>
<td>LOTE (Indonesian)</td>
<td>$20</td>
</tr>
<tr>
<td>Art</td>
<td>$40</td>
</tr>
<tr>
<td>Photography</td>
<td>$40</td>
</tr>
<tr>
<td>Visual Communications and Design</td>
<td>$30</td>
</tr>
<tr>
<td>Wood</td>
<td>$25</td>
</tr>
<tr>
<td>Glass</td>
<td>$25</td>
</tr>
<tr>
<td>Things That Go</td>
<td>$70</td>
</tr>
<tr>
<td>You Are What You Eat and International Foods</td>
<td>$90</td>
</tr>
</tbody>
</table>
**VET - VOCATIONAL EDUCATION AND TRAINING**

- All VET subjects count toward a student’s VCE/VCAL.
- VET subjects are designed to be more vocationally oriented than other VCE subjects.
- Generally VET subjects are more practical (hands on) than other VCE subjects.
- All VET subjects incur a cost. They are often overseen by organisations outside of the school and are often delivered by instructors outside of Western Port teachers. These instructors and organisations charge costs, which are independent of normal school funding. Costs vary according to the program selected.
- All VET subjects require students to undertake on the job work placement.

<table>
<thead>
<tr>
<th>VET Subject Offered</th>
<th>Venue</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Art and Technology Industries</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate II Applied Fashion Design</td>
<td>Elisabeth Murdoch College, Langwarrin</td>
<td>$300</td>
</tr>
<tr>
<td>Certificate II Hospitality, Kitchen Operations</td>
<td>Western Port Secondary College, Hastings</td>
<td>$300</td>
</tr>
<tr>
<td>Certificate III Music Technical Production</td>
<td>Mt Eliza Secondary College, Mt Eliza</td>
<td>$300 plus kit</td>
</tr>
<tr>
<td>Certificate III Music Performance</td>
<td>Mt Eliza Secondary College, Mt Eliza</td>
<td>$300 plus kit</td>
</tr>
<tr>
<td>Certificate II and III in Acting (Screen)</td>
<td>Elisabeth Murdoch College, Langwarrin</td>
<td>$300</td>
</tr>
<tr>
<td>Certificate II Visual Arts</td>
<td>Chisholm, Frankston</td>
<td>$300</td>
</tr>
<tr>
<td><strong>Information Technology, Business and Retail Industries</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate II Business</td>
<td>Chisholm, Frankston</td>
<td>$300</td>
</tr>
<tr>
<td>Certificate III Media</td>
<td>Chisholm, Frankston</td>
<td>$300</td>
</tr>
<tr>
<td>Certificate III Media (Games Design)</td>
<td>Chisholm, Frankston</td>
<td>$300</td>
</tr>
<tr>
<td><strong>Beauty, Health and Sport Industries</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate II Dance</td>
<td>Elisabeth Murdoch College, Langwarrin</td>
<td>$300</td>
</tr>
<tr>
<td>Certificate II Sport and Recreation</td>
<td>Western Port Secondary College, Hastings</td>
<td>$300</td>
</tr>
<tr>
<td>Certificate II Outdoor Recreation</td>
<td>Chisholm, Frankston</td>
<td>$300</td>
</tr>
<tr>
<td>Certificate III Health and Community Care</td>
<td>Chisholm, Frankston</td>
<td>$300</td>
</tr>
<tr>
<td>Certificate II Hairdressing</td>
<td>Chisholm, Frankston</td>
<td>$300 plus kit</td>
</tr>
<tr>
<td>Certificate III Beauty</td>
<td>Chisholm, Frankston</td>
<td>$300 plus kit</td>
</tr>
<tr>
<td>Certificate II Make Up Services</td>
<td>Chisholm, Frankston</td>
<td>$300 plus kit</td>
</tr>
<tr>
<td><strong>Animal Industries</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate III Equine Industry</td>
<td>Toorak College, Mt Eliza</td>
<td>$300</td>
</tr>
<tr>
<td>Certificate III Animal Studies</td>
<td>Elisabeth Murdoch College, Langwarrin</td>
<td>$300</td>
</tr>
<tr>
<td><strong>Community Services Industries</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate III Early Childhood Development</td>
<td>Chisholm, Frankston</td>
<td>$300</td>
</tr>
<tr>
<td>Certificate III Aged Care</td>
<td>Chisholm, Frankston</td>
<td>$300</td>
</tr>
<tr>
<td>Certificate IV Justice</td>
<td>Chisholm, Frankston</td>
<td>$300</td>
</tr>
<tr>
<td>Certificate III Community Services</td>
<td>Chisholm, Frankston</td>
<td>$300</td>
</tr>
<tr>
<td>Certificate II Tourism and Event Management</td>
<td>Chisholm, Frankston</td>
<td>$300</td>
</tr>
<tr>
<td>Certificate III Laboratory Skills</td>
<td>Chisholm, Frankston</td>
<td>$300</td>
</tr>
<tr>
<td>Certificate III Early Health Services Assistant</td>
<td>Chisholm, Frankston</td>
<td>$300</td>
</tr>
<tr>
<td><strong>Environmental Industries</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate II Agriculture</td>
<td>Chisholm, Rosebud</td>
<td>$300</td>
</tr>
<tr>
<td><strong>Traditional Trade Industries</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate II Automotive</td>
<td>Chisholm, Frankston</td>
<td>$300</td>
</tr>
<tr>
<td>Certificate II Building and Construction</td>
<td>Western Port Secondary College, Hastings</td>
<td>$300</td>
</tr>
<tr>
<td>Certificate II Electro technology</td>
<td>Chisholm, Frankston</td>
<td>$300</td>
</tr>
<tr>
<td>Certificate II Engineering Studies</td>
<td>Chisholm, Frankston</td>
<td>$300</td>
</tr>
<tr>
<td>Certificate II Engineering Construction- Welding</td>
<td>Chisholm, Frankston</td>
<td>$300</td>
</tr>
<tr>
<td>Certificate II Integrated Technologies</td>
<td>Chisholm, Frankston</td>
<td>$300</td>
</tr>
<tr>
<td>Certificate II Cabinet Making</td>
<td>Chisholm, Frankston</td>
<td>$300</td>
</tr>
<tr>
<td>Certificate II Plumbing</td>
<td>Chisholm, Frankston</td>
<td>$300</td>
</tr>
</tbody>
</table>
Sustainable pathways at Western Port Secondary College

Lifestyle  Culture  Environment  Place  Practice

Enabling creative lifelong learning, adapting to the workforce and meeting the challenges of a changing world

**Lifestyle**
Health and wellbeing
- Advance—Surf Life Saving
- Biology
- Chemistry
- Food Technology
- Health & Human Dev
- Healthy Living
- Maths: Further, Methods, Specialist
- Outdoor & Environmental Studies
- Physical Education
- Physics
- Psychology
- Science
- VET Community Services
- VET IT

**Culture**
Community and the arts
- Art
- History
- Humanities
- International Studies
- Literature
- LOTE: Indonesian
- Music
- Multi-Media
- Music Philosophy
- Photography
- Sculpture
- Sociology
- Studio Arts
- Textiles
- Visual Corn & Design
- VET Fashion & Design
- VET Dance

**Environment**
Natural & constructed environments
- Art
- Geography
- Humanities
- Information Tech
- Metalwork
- Marine Studies
- Maths: Further, Methods, Specialist
- Outdoor & Environmental Studies
- Science
- Visual Corn & Design
- Woodwork
- VCAL Programs
- VET Building & Con
- VET Civil Construction
- VET Fashion & Design
- VET Electro Tech
- VET Engineering

**Place**
Peninsula and beyond
- Accounting
- Business Man
- Environ Science
- Food Technology
- Health & Human Dev
- Healthy Living
- Humanities
- Industry & Enterprise
- International Studies
- Legal Studies
- LOTE: Indonesian
- Marine Studies
- Outdoor & Environmental Studies
- Science
- VCAL Programs
- VET Community Rec
- VET Hospitality

**Practice**
Vocational training, pathways and apprenticeships
- Advance—Surf Life Saving
- Humanities
- IT
- Industry & Enterprise
- Metalwork
- Materials Tech
- Outdoor & Environmental Studies
- Physical Education
- Small Engines
- Technology Studies
- Woodwork
- VCAL Programs
- VET Auto
- VET Business Admin
- VET Engineering
- VET Hair & Beauty
YEAR 10 ENGLISH and LOTE & POTENTIAL VCE PATHWAYS

**ENGLISH & LOTE**

- **Year 10 English** (Studied all year)
  - VCE English Units 1 & 2
  - Units 3 & 4
  - **Pathways:**
    - Actor
    - Clerical officer
    - Film Producer
    - Journalist
    - Youth Worker
    - Lawyer
    - Scriptwriter

- **Year 10 Indonesian** (Studied all year)
  - VCE Indonesian Units 1 & 2
  - Units 3 & 4
  - **Pathways:**
    - Diplomat
    - Interpreter
    - Exporter/importer
    - Defence Force Officer
    - Foreign Affairs Officer
    - Bank Officer
    - Ship's Captain

- **VCE Literature** Units 1 & 2
  - Units 3 & 4
  - **Pathways:**
    - Publisher
    - Marketing Officer
    - Stage Manager
    - Film Editor
    - Barrister
    - Teacher
    - Psychologist
    - Announcer
YEAR 10 MATHS & POTENTIAL VCE PATHWAYS

Mathematics

Year 10 Maths (Compulsory)

Foundation Maths

General Maths

Maths Methods

Further Maths

Maths Methods

Specialist Maths
YEAR 10 HUMANITIES & POTENTIAL VCE PATHWAYS

20th Century History
This unit is to give students an understanding of the major turning points in 20th Century history:
Key Topics:
- The sinking of the Titanic
- The rise of Nazism
- World War 2
- Terrorism
- Kennedy assassination

Geography and Environmental Science
This unit gives the students a background into the way that ecosystems operate and the importance of maintaining balance in the environment. With emphasis strongly on how humans impact both negatively and positively on their environment, students investigate local and global issues.
KEY TOPIC:
- Ecosystems
- Endangered species and the threats of poaching and deforestation
- Feral Animals
- Suburban investigation on vegetation
- Beach investigation

Small Business and Accounting
This course involves a wide range of theory and practice of small business both on a national and global scale. Students will be involved in the application of business and enterprise skills in the workplace.

Legal Studies – Motor Vehicles and the Law
Students will study the history and impact of the motor vehicle on society. The unit will cover aspect of:
- Development of road laws – Culpable driving, .05 and drug laws, hooning and road rage
- Social implications of driving – road trauma, leisure, urban sprawl and infrastructure
- Driver Education – Licensing requirements, learners permits and basic maintenance

International Studies
This unit focuses on Australian and International groups who are fighting for the rights of human and non-human groups. This subject will take a balanced view of international groups and their role in society today.
Examples of groups include:
- Amnesty International
- Red Cross
- Green Peace
- World Wildlife Fund
- Salvation Army
YEAR 10 HEALTH AND PHYSICAL EDUCATION & POTENTIAL VCE PATHWAYS

**Health & Physical Education**

- Year 10 Physical Education
- Year 10 Major Games & Sports Coaching
- Year 10 Individual Conditioning
- Year 10 Healthy Living
- Year 10 Advance (surf lifesaving)

**VCE Options:**
- Physical Education
- Health & Human Development
- Outdoor & Environmental Studies

**Possible Pathways:**
- Fitness Instructor/ Personal Training
- Healthcare - Physiotherapy, Chiropractor
- Builder’s Labouror
- Military - Army, Navy, Air Force
- Police Force/ Ambulance
- Recreation Management
- Sports Coaching/ Training/ Managing/ Umpiring
- Teaching - Physical Education/ Health

- Childcare
- Cooking/ Chef
- Dentistry
- Healthcare professional
- Massage Therapy
- Medicine/ Nursing
- Pharmacy
- Social Work/ Welfare
- Teaching - Health

- Environmental Science
- Fire & Emergency Work
- Forestry
- Parks Management
- Outdoor Adventure Guide
- Photography
- Recreation Management
- Teaching - Outdoor Ed.
YEAR 10 HEALTH AND PHYSICAL EDUCATION & POTENTIAL VCE PATHWAYS

Major Games and Sports Coaching
An extension of the Year 9 Game Sense elective. Students are engaged in a variety of mainstream sporting activities and examine individual and group tactics, rules and movement patterns. They develop an understanding of the roles of the coach and investigate event management, player rankings and tournaments.
Activities may include:
- Australian Rules Football
- Badminton
- Basketball
- Cricket
- Netball
- Soccer
- Touch Football
- Volleyball

Physical Education
A generalist elective with an activity focus on minor games. Students will be encouraged to participate in various physical activities which will vary from mainstream sports and athletic pursuit to simple games. Students will also be challenged to develop their own type of game including rules of play and scoring systems.
Activities may include:
- Athletics
- Mainstream sports
- Minor Games

Advance (Surf Lifesaving)
NB See Ms Hibbert or Mr Aldham for further information

Individual Conditioning
An extension of the Year 9 Healthy Mind Body Spirit elective. The program is designed to teach students how to train more specifically for their chosen sports. Emphasis is placed on individual training programs, incorporating pre and post testing, fitness components, training principles and methods. Various forms of fitness training are examined and students identify how to train more specifically for selected activities.
Activities may include:
- Weight training
- Circuit training
- Cross training
- Self defence
- High performance palates/ yoga
- Gymnasium visits (Pelican Park)

Healthy Living
A primarily theory based subject with a minor focus on low impact exercise. Students explore a range of physical, social and emotional aspects of health issues such as issues relating to nutrition, exercise, drug education and human development. They will consider the responsibilities of parenting and the role of the family and the community in the development of individuals.
Topics studied include:
- Introduction of human life cycle
- Health issues for adolescents
- Causes of illness, injury and death across the lifespan
- Human sexuality and responsible decision making
- Pregnancy and birth
- Family and community health support
- Australian Health Care System
YEAR 10 SCIENCE & POTENTIAL VCE PATHWAYS

Science Electives

Year 10 Marine Science
- VCE Biology
  - Pathways: Acupuncturist, Botanist, Chiropractor, Dentist, Dietician, Nurse, Fitness Instructor, Teacher, Forensic Scientist, Geneticist, Medical Practitioner, Veterinarian, Winemaker

Year 10 Psychology
- VCE Psychology
  - Pathways: Psychologist, Counsellor, Youth Worker, Social Worker, Teacher, Forensic Scientist, Police Officer, Nurse

Year 10 Extension Science
- VCE Chemistry
  - Pathways: Agriculture, Art, Biochemistry, Dietetics, Engineering, Food, Forensic Science, Forestry, Medicine, Horticulture, Law, Oceanography, Pharmacy, Sports Science
- VCE Physics
  - Pathways: Medicine, Engineering, Construction, Astronomy, Astrophysics, Computer Programming
YEAR 10 SCIENCE & POTENTIAL VCE PATHWAYS

**Year 10 Marine Science**
This elective focuses on investigations of the oceans, seabed and surrounding coast including their physical and biological attributes drawing on many local instances relating to both Western Port and Port Phillip Bay. Future careers in this field will also be investigated. Students will undertake local investigations which incorporate marine biology, ecology, oceanography, as well as ocean and coastal management.

**Year 10 Extension Science**
This elective is for Year 10 students who are interested in studying VCE Physics and/or Chemistry. Students taking this elective will be exposed to the key concepts that underpin Unit One Physics and Chemistry.

**Year 10 Psychology**
Psychology is the scientific study of behaviour and the mind. Topics that are studied in Year 10 include:
- Sport psychology
- Forensic psychology
- Human behaviour
- Sleep and dreams
YEAR 10 ART AND TECHNOLOGY & POTENTIAL VCE PATHWAYS

**ART and TECHNOLOGY**

- **Year 10 Art**
  - **Ceramics**
  - **Visual Communication and Design (VCD)**

- **Photography / Multimedia**

- **Materials-Wood**

- **Small Engines**

- **You Are What You Eat and International Foods**

**VCE Art**
- **Pathways:** Artist, Designer, Fashion Design, Interior Design, Art Therapy, Art Teacher, Illustrator, Graphic Designer

**VCE Studio Art**
- **Pathways:** Fashion Design, Graphic Design, Illustrator, Media Advertising, Art Teacher, Art Therapy, Designer, Theatre Design, Style Consultant

**VCE VCD**
- **Pathways:** Architecture, Town Planning, Product Design, Advertising, Packaging, Application Design, Interior Design, Theatre Design

**VCE Music**
- **Pathways:** Musician, Sound Technician, Composer, Conductor, DJ, Music Director

**VCE Studio Art**
- **Pathways:** Fashion Design, Graphic Design, Illustrator, Media Advertising, Art Teacher, Art Therapy, Designer, Theatre Design, Style Consultant

**VCE Food Technology**
- **Pathways:** Commercial Chef, Personal Chef, Cook, Hospitality, Catering Manager, Nutritionist, Dietician, Food Science
YEAR 10 ART AND TECHNOLOGY & POTENTIAL VCE PATHWAYS

Art
Students will be introduced to a range of practical skills and theoretical concepts. Practical work will consist of:
- Drawing: Pencil and Charcoal
- Water Colour Techniques
- Mixed Media
- Painting in acrylic on paper and canvas
- Print making processes- Lino (relief) and Perspex (intaglio)
Theoretical concepts encompass the design elements, investigation of different artists and art movements; presentation of completed individual art work.

Music
Students will develop and enhance musical skills on a chosen instrument through group and solo performance as well as the exploration of various compositional techniques through unconventional notational methods and music software. Students will develop critical, analytical listening skills and further develop their understanding of musical knowledge which is relevant to today’s social and cultural contexts.
The course includes:
- Setting up a PA Sound System
- Balance Ensembles using a PA Sound System
- Attending live performances
- Recording individual student composed music

Photography / Multimedia
Students will be introduced to a range of basic photographic processes. They will develop an appreciation and knowledge of design concepts. Students will also investigate different photographers and photographic genre including the techniques which have been used. The subject focusses specifically on:
- Correct care and use of equipment and facilities
- Development of ideas from original sources
- Understanding and using traditional and innovative finishing methods
- Completion and presentation of finished photographic work
- Research of the history of photography as an art medium
- Analysis and review of photographic work

Materials- Wood
Students will develop knowledge and skills in the safe use of hand and power tools with limited access to machinery. They will investigate the appropriateness of a variety of materials related to various woodwork projects.
Students will:
- Become aware of characteristics and the suitability of a various materials
- Prepare designs and working drawings
- Produce a design folio relevant to an individual project
- Demonstrate safe practice in the use of appropriate tools and machinery
- Effectively evaluate finished products

Ceramics
Students will be introduced to a range of practical skills in ceramics and sculpture. Students will be given specific themes as a focus for the development of ideas as this will be demonstrated in their developmental work within their sketchbooks. The sketchbooks are also used to provide evidence of development work from drawings, through to the processes used in production and the final product. Traditional ceramics and sculpture techniques will be explored alongside safe use of tools, equipment and facilities.

Small Engines
Designed to give students an introduction into the workings of small engines by giving students opportunity to complete practical and theory work on 2 or 4 stroke engines. The subject will cover:
- Occupational Health and Safety
- Sectioning, evaluating and completing theory on 2 and 4 stroke engines
- Identification and safe use of equipment and tools
Visual Communication and Design (VCD)
Students will develop awareness of the production process through a development portfolio. They will learn technical skills through formal drawings, such as perspective and orthogonal drawings. Students will practice drawing and rendering from direct observation.
The subject focusses on:
- Exploration of technical and creative freehand drawing skills
- Development of rendering styles and a range of media
- Production of images and logic via digital processing
- Industry Visual Communication and Design

You Are What You Eat & International Foods
Students will study a range of foods in relation to various recipes. Students will investigate diets, how the body uses nutrients of food, the development of Australia’s cuisine and cultural foods from other countries including how these have influenced our diet.
Students will complete:
- Practical activities
- Recipe Evaluations
- Workbook activities
- Nutrition investigations
- International cuisine investigation

Textiles
Students will be given the opportunity to develop design concepts in fashion drawings and investigate appropriate clothing construction techniques.
The subject focuses on:
- Investigation of current fashion trends
- Fashion design
- Producing final pieces using appropriate techniques and tools
- Evaluation of final pieces
The numbers above each Year 10 block represent Semester 1 and Semester 2. English, Maths and Channelling Futures are year-long subjects so must be selected for both 1 and 2 in a block.

1. Select your required semester-long HUMANITIES subject.
2. Select your required semester-long SCIENCE subject.
3. Select your required semester-long HEALTH AND PE subject.
4. Select 3 other preferred subjects.
5. Select an entire block (e.g. A1 AND A2) of ENGLISH
6. Select an entire block of MATHS
7. Select the CHANNELLING FUTURES block

**Note:**
1. Select a Year 11 subject first. This eliminates subjects available from that Year 10 block.
2. If you intend on selecting a VET or SBAT course, you are advised to select the following:
   - ENGLISH- Block D1/D2
   - MATHS- Block F1/F2
   - CHANNELLING FUTURES- Block C1/C2