Western Port Secondary College, 215 High Street, Hastings, Vic 3915
Principal: Mr Michael Devine
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Email: western.port.sc@edumail.vic.gov.au  Web: www.westernportsc.vic.edu.au
**INTRODUCTION**

Term 3 is a big decision-making time for all Year 8 students. It is a time when we encourage students to focus on thinking more seriously about future careers and, in particular, their upcoming years of education. The following is a list of dates and events based upon this decision-making process.

**Tuesday 11th August – Year 9 Course booklets given to students during this week**

Students will receive a copy of the handbook at a year level assembly and will go through these during footprints classes. They will then be required to take this booklet home to discuss the electives that they would like to select.

**Monday 17th August - Course planning sheets to be returned**

Students must bring their completed course planning sheet to the Year 9 office to be checked off and prepared for individual entering of electives onto the system. The Year 9 office will open at 8:30am on this day.

**Wednesday 19th August - Individual Entering of Subject Selections**

Students will meet with a staff member from the Year 8 or 9 team to enter their elective selections. Students will receive a print out of their selections which must be signed by a parent/guardian and returned by Friday 21st August.

**Friday 21st August - Final return date for signed selection print out**

Students will be required to return their signed selection form by this date. Failure to return the form by this day will place elective selection in jeopardy.

**MAKING SENSIBLE CHOICES**

Students and their parents/guardians should review the information in the sustainable programs approach included in this handbook which outlines the subjects linked with career pathways. While the selections allow students to follow an area of interest it is important to maintain balance in the course. Not selecting a particular unit in Year 9 does not lock you out of further study in that area later on but it would be useful to think about units, which might link to areas of interest beyond Year 9.

Make sure your selections are based on what is best for you. *Don’t simply pick the units your friends are picking.*

Parents/Guardians must sign the student’s selection sheet to indicate that they approve of the selected units and are willing to meet any of the costs involved. Only students with signed selection sheets will be permitted to enter their subject selections.

**SUBJECT CHARGES**

Some subjects in Arts Technology and Health and Physical Education have a charge. This will either be to supply materials or to meet the cost of busses and entrance fees. These costs have been kept to an absolute minimum but the money is essential to run the course. To try and minimise the financial burden, we have also made the size and cost of the Year 9 booklist as small as possible.

Shortly after your child’s course has been selected you will receive written notification of the subjects and the total charges due. To confirm their place in all subjects with a charge, material charges must be paid in full.

For further information or assistance with this process please contact us at the College.

Yours sincerely,

Chris Quinn  
Year 9 Learning Level Leader

Andrew Aldham  
Year 8 Learning Level Leader
THE YEAR 9 CURRICULUM

The curriculum is organised into full year core subjects and semester length electives:

Core Curriculum Studies: (Full Year)
- English
- Mathematics
- Humanities
- Science
- Project 9

Elective subject areas:
- Health and Physical Education
- Arts
- Technology
- Languages Other Than English (LOTE) – whole of year study (compulsory for ‘YES’ students)

WEEKLY STRUCTURE

A full week timetable will include 25 periods which are broken down as shown below.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Project 9</th>
<th>English</th>
<th>Maths</th>
<th>Humanities</th>
<th>Science</th>
<th>Elective (PE)</th>
<th>Elective (Art)</th>
<th>Elective (Tech)</th>
<th>Elective (Extra)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Periods</td>
<td>5</td>
<td>4</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

PROJECT 9

Project 9 is an experiential learning program focusing on the development of 21st Century skills. It takes the students out of the classroom and brings the opportunities that exist in our community to the students. The program runs one day per week every week and will provide students with the knowledge and skills needed to become well-rounded individuals and active members of the community. This unit involves excursions and activities to assist students with their personal and interpersonal skills, as well as giving them greater opportunities for involvement in hands on and experiential learning. The program will be based around a term by term focus under the programs approach outlined in this booklet. There will also be clear links to the rest of the curriculum covered in core and elective subjects.

All Physical Education, Art and Technology electives are Semester length modules. The modules offered by each of these disciplines are varied and give students the chance to select areas of interest. Students must study at least two modules from each discipline per year.

MAKING SELECTIONS

The selection process will be completed on-line at the College; you have approximately two weeks to do your planning. Students will only be able to complete this process if they bring back their choice form signed by their parent/guardian.

1) Select your two preferred electives for PE, Arts and Technology
2) Select in the ‘Electives’ section four choices in preference order. These can be from PE, Arts, Technology
3) There is one full year elective subject which is LOTE (Indonesian)
4) Indonesian is selected under the heading of ‘Full Year’ subject. (YES students must select Indonesian)
5) Students will enter their electives with a staff member from the Year 8 or 9 team
6) Students will receive a preliminary print out of their choices which needs to be signed by a parent or guardian
7) Students must return the signed form by the 21st August ensuring that materials charges have been considered

Students submitting their selections late will not get a full range of subjects to choose from.

Whilst every effort will be made to give your son/daughter as many first choices as possible, timetable constraints sometimes mean that compromises have to be made. Students with significant timetabling problems will be contacted to discuss these issues.
**Year 9 Subjects Offered**

Please note: Except for core subjects not all subjects may run. The number of students choosing each elective subject will determine the number of subjects that will be taught at Year 9.

Subjects that are shaded attract a materials charge.

<table>
<thead>
<tr>
<th>Domain</th>
<th>Subjects offered</th>
<th>Domain</th>
<th>Subjects offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Core Subject – full year study</td>
<td>Maths</td>
<td>Core Subject – full year study</td>
</tr>
<tr>
<td>Humanities</td>
<td>Core Subject – full year study</td>
<td>Science</td>
<td>Core Subject – full year study</td>
</tr>
<tr>
<td>Project 9</td>
<td>Core Subject – full year study</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please Note: all students must choose at least 2 subjects from each of the Domains listed below except LOTE.

<table>
<thead>
<tr>
<th>Health and Physical Education</th>
<th>Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Game Sense</td>
<td>Introduction to Textiles - Fashion</td>
</tr>
<tr>
<td>Physical Activity Studies</td>
<td>Food for Thought</td>
</tr>
<tr>
<td>Healthy Mind Body Spirit</td>
<td>Materials – Metals and Plastics</td>
</tr>
<tr>
<td>Surf Life Saving</td>
<td>Small Engines</td>
</tr>
<tr>
<td></td>
<td>Working with Wood</td>
</tr>
<tr>
<td>LOTE</td>
<td></td>
</tr>
<tr>
<td>Indonesian (full year study)</td>
<td>Art</td>
</tr>
<tr>
<td></td>
<td>Music – Let's Rock</td>
</tr>
<tr>
<td></td>
<td>Music – Music to your ears</td>
</tr>
<tr>
<td></td>
<td>Ceramics</td>
</tr>
<tr>
<td></td>
<td>Art</td>
</tr>
<tr>
<td></td>
<td>Multi Media - Photography</td>
</tr>
<tr>
<td></td>
<td>Visual Communication and Design</td>
</tr>
</tbody>
</table>

*Note* - Highlighted subjects have material charges attached (see over the page for list of charges)
# Year 9 Program

## Materials Charges

<table>
<thead>
<tr>
<th>Subject</th>
<th>Elective</th>
<th>Code</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health and PE</td>
<td>Healthy Mind Body Spirit</td>
<td>09HMB</td>
<td>$50.00</td>
</tr>
<tr>
<td></td>
<td>Surf Life Saving</td>
<td>09SLS</td>
<td>$140.00</td>
</tr>
<tr>
<td>Art</td>
<td>Ceramics</td>
<td>09CER</td>
<td>$40.00</td>
</tr>
<tr>
<td></td>
<td>Multi Media - Photography</td>
<td>09MMP</td>
<td>$35.00</td>
</tr>
<tr>
<td></td>
<td>Visual Communication and Design</td>
<td>09VCD</td>
<td>$30.00</td>
</tr>
<tr>
<td>Technology</td>
<td>Introduction to Textiles – Fashion</td>
<td>09TFS</td>
<td>$25.00</td>
</tr>
<tr>
<td></td>
<td>Food For Thought</td>
<td>09FFT</td>
<td>$65.00</td>
</tr>
<tr>
<td></td>
<td>Small Engines</td>
<td>09SME</td>
<td>$40.00</td>
</tr>
<tr>
<td></td>
<td>Working with Wood</td>
<td>09WWK</td>
<td>$40.00</td>
</tr>
<tr>
<td></td>
<td>Materials Metals Plastics</td>
<td>09MTL</td>
<td>$40.00</td>
</tr>
<tr>
<td>LOTE</td>
<td>Indonesian</td>
<td>09IND</td>
<td>$15.00</td>
</tr>
<tr>
<td>Project 9</td>
<td>Visual Diary (A3)</td>
<td>09PRG</td>
<td>$30.00</td>
</tr>
<tr>
<td></td>
<td>Hands On Workshops</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Guest Speakers / Incursions</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Maintenance and provision of iPads</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**YEAR 9 - COURSE PLANNING SHEET**

Student Name: ______________________________

Complete this sheet and return this to the Year 9 office ASAP.

Form: __________

<table>
<thead>
<tr>
<th>ENGLISH</th>
<th>MATHS</th>
<th>HUMANITIES</th>
<th>SCIENCE</th>
<th>PROJECT 9</th>
<th>LOTE (Indonesian)</th>
<th>PE</th>
<th>ART</th>
<th>TECHNOLOGY</th>
<th>EXTRA ELECTIVE CHOICES</th>
<th>EXTRA ELECTIVE CHOICES</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td>X</td>
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<td>2</td>
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<td>2</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

1. The compulsory core subjects are English, Maths, Humanities, Science and Project 9 which have already been pre-selected for you
2. Enter the code into the boxes show above. Eg. To select Food for Thought, write FFT into the Technology box
3. Choose 2 electives from each of PE, ART and TECHNOLOGY and write the code in the box for preference 1 and preference 2
4. You can only select each elective option once in your choices
5. In the extra elective choices, you must choose FOUR in preference order and you will be allocated TWO of these (or LOTE if selected)
6. All students in the Youth Excellence Stream (YES) must select LOTE - Indonesian as part of their elective choices
7. If you select LOTE – Indonesian, you will study that subject for the full year
8. Project 9 will run all day each Friday for 2016
9. This form MUST be signed by parent/guardian before you can enrol in elective subjects of your choice
10. All attempts will be made to give each student their first choice electives but these can depend on class sizes and the timetable
11. Where applicable, priority of elective allocation will be given to students in order of the final signed form return date
12. Some elective subjects do have costs attached to them. Please refer to the materials charges page for an outline of the cost of these electives

Parent/Guardian name: __________________________________________

Parent/Guardian signature: _________________________________________

Student signature: ________________________________________________
Subject overview
The major skills studied are speaking and listening, reading and viewing and writing.
The course will cover a range of challenging texts including short stories, novels, poetry, plays and film texts in order to develop the skills of responding to texts at a more complex level.
Students are expected to refine their language skills and operate at increasingly sophisticated levels as they progress through the middle school course.

Further Studies
Year 10 English
VCE English
VCE Literature
Any Year 10, VCE, VCAL or VET study

Possible Future Pathways
Arts Administration, Copy Writer,
Government Administration, Heritage Officer, Journalist, Librarian, Media Presenter, Museum Curator, Public Servant, Teacher, Researcher,
Sociologist
Subject overview
Mathematics is a core subject and is studied in both semesters. Mathematics will cover topics from all mathematical dimensions: number, measurement, chance and data and space. Students will be provided with the opportunity to become familiar with digital learning tools and computer software programs to assist with their learning. They will take responsibility for their learning with various activities which are related to solving real life problems. Students will undertake various investigations using the Maths 300 program. Much of this work involves “hands on” activities.

Remediation and help in Numeracy will remain a major priority. Individual needs will be catered for with support being provided in the classroom and during lunchtime. Students should seek out extra help through their class teacher or the Mathematics Domain Leader. A textbook and calculator are required. These will be listed on the booklist. Students will have access to Mathletics and Maths Online. Computer use is available before, during and after school in the library for students without internet access at home.

Further Studies
Year 10 General Mathematics
Year 10 Advanced Mathematics

Possible Future Pathways
Engineer, Education, Trades
Subject overview
This core unit is a study of key events in the history of the Australian nation and how it has evolved over time and a study of the various peoples that go to make up the current Australian identity, significant people and events that have shaped our nation are studies including indigenous culture, European occupation of Australia, the arrival of the first fleet, the impact of colonisation, early explorers and bushrangers, the discovery of gold, Federation and WW1 events at Gallipoli.
There will also be the option to study other units that explore physical and human environments, teenager’s legal rights and responsibilities, being a global citizen and other cultures and customs.

Further Studies
Year 10 History
VCE History
VCE Legal Studies
VCE Business Management

Possible Future Pathways
Education, Law, Business Management, Historian
Subject overview
Science provides opportunities for students to develop an understanding of important science concepts and processes, the practices used to develop scientific knowledge, of science’s contribution to our culture and society, and its applications in our lives. The curriculum supports students to develop the scientific knowledge, understandings and skills to make informed decisions about local, national and global issues and to participate, if they so wish, in science-related careers. Local resources are often used such as the school wetlands, Warringine Park, other waterways and the mangroves at Hastings foreshore. School data is also incorporated into many investigations that look at water and energy use using the SolarSETS and Hydroshare programs.
There are many links within Science to our Year 9 Program. This includes integrated projects that for example, focus on Lifestyle and Environment. Students will find that they look at what is done in a science classroom in a different way as they can see it linking with the broader curriculum.

Further Studies
VCE Chemistry
VCE Biology
VCE Physics
Psychology
VCE PE
VET Conservation and Land Management

Possible future pathways
Biology, Chemistry, Physics, Environmental Science, Environmental Management, Alternative Fuels Industry and Further Education
Subject overview
Following a review of our school data in 2012, an alternate Year 9 program was developed which is focused on providing students with 21st Century skills. These skills will be crucial in preparing students for the challenges of life and their future pathway into the workforce. The program curriculum has been designed around experiential learning which takes students out of the classroom and promotes a ‘community of learning’ approach that cultivates strong relationships and encourages diversity. Through personal experiences with their education, we aim to have students more engaged in their learning and feeling more connected to our school and the community that they live in. The curriculum is ICT rich and includes 1 to 1 access to iPads which are used as a tool to develop ICT literacy skills, increase engagement and to promote creativity and innovation.

The course outline is based around the 5 sustainable programs approach at the College.

Term 1 – Lifestyle
Term 2 – Environment
Term 3 – Place
Term 4 – Culture

‘Practice’ is an overarching focus across the year which relates to pathways information and exposure to range of careers.

Further Studies
Channelling Futures Program
VCE studies
VET studies
VCAL studies

Possible future pathways
Students are exposed to a wide range of pathway options to encourage planning for future careers.
Subject overview
Year 9 Indonesian consolidates and builds upon the skills developed in years 7 and 8. Students will study topics related to their lives and will begin to learn about grammatical characteristics of the language. This will provide them with basic communication skills for everyday life in both Australia and Indonesia.

Throughout the program, students will be given the opportunity to
- Cook and taste Indonesian cuisine
- Engage in cross age teaching
- Participate in the pen pal program with our sister school
- Interpret, recycle and adapt using appropriate language
- Compare and contrast aspects of life in LOTE-speaking countries

Please note Indonesian is a full year subject.

Further Studies
Year 10 Indonesian,
International Studies
VCE Indonesian

Possible Future Pathways
Language Teacher, University Lecturer, Interpreter, Translator, Travel Consultant, Tourist guide, Hotel/motel manager, Human Resources Officer, Export/Import Clerk, Immigration Officer, Customs Officer, Social Worker, ESL Consultant, Amy Soldier, Police Officer, Musician, Foreign Affairs and Trade Officer, Journalist
Subject overview
Game sense is the core Physical Education unit that will focus on the game rather than on technique practice. Players are encouraged to become more tactically aware and make better decisions during the game, as well as beginning to think strategically about game concepts whilst developing skills within a realistic context and most importantly, having fun.

Game sense will:
1. Develop a player’s decision-making ability (reading game and player cues!)
2. Improve a player’s ability to execute a skill under ‘game’ pressure
3. Develop particular team plays and strategies (“in-focus” skills)

Further Studies
Major games
VCE PE
Healthy Living
VCE HHD
VCE Biology
VCE OED
VET Community Rec – Fitness
VET Community Rec – OED
VET Community Services

Possible Future Pathways
Subject overview:
Students will develop the skills to be able to measure their own fitness levels and monitor improvement of the various fitness components. They will develop and participate in a circuit training program and assess its effectiveness. This subject explores a variety of fitness options to cater for a wide range of interests. Some of the activities students may participate in include; Land and aquatic fitness, weights, spin/cycle, self-defence, yoga, meditation and pilates.

Healthy Body, Mind, Spirit will:
1. Develop the concept of the holistic approach to physical activity
2. Assist in identifying and reflecting on personal achievement
3. Provide a variety of leadership roles in a physical activity settings
4. Develop self confidence and interpersonal skills

Further Studies
Healthy Living
Major Games
VCE HHD
VCE PE
VCE OED
VET Community Services
VET Hospitality
VET Community Rec – OED
VET Community Rec – Fitness

Possible Future Pathways
Fitness Instructor, Personal Trainer, Childcare, Aged Care, Tourism
Subject overview

Physical activity studies is a generalist elective with an activity focus on minor games, recreation and sport. Students will be encouraged to participate in various physical activities which will vary from mainstream sports and athletic pursuits to simple games with a specific emphasis on minor game play. Students will be challenged with participation in different sporting games/pursuits. There will be a theory component linking the practical work and will cover physiological responses to exercise, energy systems and sports coaching.

Physical Activity Studies will:
1. Expose the students to a broad range of physical activities
2. Provide a variety of leadership roles in a physical activity settings
3. Make connections between the exercise and the body’s responses
4. Develop self confidence and interpersonal skills

Further Studies
Major Games
Healthy Living
VCE PE
VCE HHD
VCE OED
VCE BIOLOGY
VET Community Rec - OED
VET Community Rec – Fitness

Possible Future Pathways
Sports Coaching, Sports Trainer, Physiotherapy, Education, Sports Management, Sports Psychology, Sports Injury Management, Sport and Recreation Officer, Fitness Instructor, Personal Trainer
Subject overview:
Surf Life Saving is a youth development program that has been running at Western Port Secondary College for a number of years. In this unit students will develop a range of skills related to community projects around the College and local area as well as specific surf lifesaving skills. Activities are conducted at Point Leo/Lorne Surf Club and local swimming pools. The aim is for students to be trained as young lifesavers who are skilled enough to patrol our local beaches. Students will finish with at least a Surf Rescue certificate and move on to Surf Bronze in Year 10 if they choose. Additionally students will be completing the Bronze Award for Duke of Edinburgh’s Award which recognizes student efforts throughout the program.

Further Studies
Advance Surf Life Saving
VCE OED
VCE PE
Major Games
Healthy Living
VET Community Rec – OED
VET Community Rec – Fitness
VCE HHD
VET Community Services

Possible Future Pathways
Surf Life Saving, Pool Lifeguard, Aquatic Instructor, Education
First Aid, Personal Trainer
**Subject overview**
Students will work independently and as a group to explore the world of three dimensional arts. We will explore the basic tools of sculpture, carving, construction, casting and modelling to create a body of work which will be presented to the college community as a small exhibition at the end of the unit. Students will also explore coil, pinch pot and slab designs, learn basic skills and then develop a range of original creations. Students work from a theme and design and create from the ideas generated. Students will keep a visual diary of their ideas and research for designs and future pieces. We will use the ‘Kitchen Garden’ as a base for some of our works.

**Further Studies**
Year 10 Art
VCAL
VCE Art

**Possible Future Pathways**
Sculpture, Art Design, Pottery
**Subject overview**
This unit will build on student’s existing skills and introduce them to more advanced methods of art making. Students will experiment with different materials and techniques, including painting, drawing and printmaking. Students will respond to and create artworks based on fantasy and imagination. They will also learn direct observational drawing seek visual inspiration by researching imagery through contemporary art, tattoos, nature and history. As a final celebration students will work toward a small class exhibition of their finished artworks to present to the rest of the school community.

**Further Studies**
- Year 10 Art
- VCE Art
- VCE Studio Arts

**Possible Future Pathways**
- Artist, Artistic Design, Print Design,
- Multimedia Artist/Design, Art Gallery
- Management, Tattoo Artist
ART

Music Let’s Rock (LRK)
Western Port Secondary College students – Leaders into the Future

Subject overview
This unit examines the rock industry and the skills needed to successfully stage and promote a rock concert. Topics covered include music performance, copyright, PA systems and publicity and promotion. Also covered are the areas of music reading and writing.

Further Studies
VCE Music
VET Music
Instrumental Program

Possible Future Pathways
Stage manager, Promotions, Musical Artist, Marketing, Publicity, Education, Music Director, Music Conductor, Music Development, Radio/TV Broadcaster, Actor/Actress
Subject overview
In this unit students are exposed to a wide and diverse range of musical experiences. Topics covered include music theory and appreciation, music performance and music technology. Students will continue to develop skills and knowledge gained in Year 8. At the completion of the semester, students have the option of publicly presenting material developed during class.

It is recommended that students undertaking this subject learn an instrument through the college instrumental program or a private tutor.

Further Studies
VCE Music
VET Music
Instrumental Program

Possible Future Pathways
Musician, Education, Music Instructor, Management, Music Development, Acting
Multi Media Photography (MMP)
Western Port Secondary College students – Leaders into the Future

Subject overview
This unit is focused on students learning about computers and software to create a web page, print publication and a folio of work. Students will learn to use digital camera techniques and Photoshop to create designs to a brief. The course will cover: planning, site structure, presentation, navigation, use of images, selection of content, font choices, basic design concepts of alignment, proximity, repetition and contrast. Students will learn the basic skills required to create their own website. Assessment tasks will include a website, publication, folio of work and a visual diary of skill development.

Further Studies
VCE Information Technology
VET Certificate II in Information Technology
VET Certificate III in Information Technology
VCE Art
VCE Studio Art
VET Multi Media
Year 10 Visual Communication and Design
VCE Visual Communication and Design

Possible Future Pathways
Website Design, Computer Programming, Photographer, Graphic Design, Media, Media Technology, Advertising, Marketing, Software Designer, Business Manager
Subject overview
This unit will build on skills learnt in previous studies. A variety of technical drawing methods and freehand will be a focus. Students will be required to imagine that they are the designer and are asked to develop a cover for a CD, advertising and ticketing for a promotional tour for the group. This unit will also involve students accessing the Internet to research how record cassette and CD covers have changed over the years.

Internet and Printing funds must be in credit for students to be able to actively participate in this subject.

Further Studies
Year 10 Visual Communication and Design
VCE Visual Communication and Design
VCE Studio Arts

Possible Future Pathways
Graphic Design, Media Advertising, Marketing, Architecture, Project Management
**Subject overview**
This course introduces students to working with fabrics and sewing machines.

**Unit 1: Sleep In Style**
Students will follow the design process and work from a design brief to investigate, design, produce and evaluate a pair of pyjama pants or boxer shorts.

**Unit 2: Accessorise**
Students will again follow the design process to investigate, design, produce and evaluate an embellished fashion accessory.

Students are supplied with art materials for all folio work; cover paper, pencils, paints and adhesives. For garment research and production students are provided with magazines, patterns, notions as well as fabrics for accessories and boxer shorts.

**Additional Costs:** As the selection of fabric is a personal choice, students may wish to purchase their own fabric for their garments.

**Further Studies**
- Year 10 Textiles
- VET Applied Fashion Design and Technology

**Possible Future Pathways**
Fashion Designer
Subject overview
This unit will involve building on the skills learnt in Year 8 and will enable students to plan and prepare a broad range of recipes.

In this subject, students will:
- Further develop their practical skills and use a range of different ingredients over the semester.
- Prepare a variety of sweet and savoury recipes.
- Identify the purpose of ingredients in recipes and how the body uses food.
- Analyse and modify recipes to improve the products, nutritional value and or texture and appearance.
- Investigate and produce a variety of decorating techniques.

Further Studies
Year 10 Food Technology
VET Hospitality

Possible Future Pathways
Hospitality, Chef, Kitchen Hand, Food Technologist, Recipe and Product Development, Nutritionist, Dietician
Subject overview
Students will be working with a variety of materials as an extension of the previous year in this area of technology. This includes mainly using metal and plastic to form into different products. Students will produce design briefs and make products for example a carry tray, hot rod or tool box.

Further Studies
Year 10 Wood
Year 10 Glass
VET Engineering, Automotive

Possible Future Pathways
Artist, Glazier, Mechanic, Steel Fabrication, Engineer
Subject overview
This course is designed to give students an introduction to the workings of small engines and the basic systems used in cars. Students will do both practical and theoretical work on either 4 stroke or 2 stroke engines. Practical work will include dismantling and rebuilding a small two stroke engine, including identifying components, possible faults, features and differences. Other practical options include the possible sectioning of both a 4 stroke or 2 stroke engine or attempting to use a small engine to power something. It is possible for students to gain some basic skills working with steel and welding. This will give students a mechanical appreciation, as well as designing and making skills. Students will also get the opportunity to take part in the College’s Human Powered Vehicle program, from a design/construction/technical support point of view. There will be a considerable amount of theory work covering the principles of 4 and 2 stroke engines. We will look at parts identification and the safe use of using workshop tools and their identification. Safety first will be covered early in the course and the main theme will be maintenance of small engines and trouble shooting of why a motor isn’t working.

Further Studies
Year 10 Small Engines
VET Engineering
VET Automotive

Possible Future Pathways
Mechanic, Engineer, Fitter and Turner
Subject overview
For this unit it is assumed students will have a basic understanding of hand tools although it is not essential. The safe usage of portable power tools is introduced as an option together with experience on the wood lathe. Projects will include a range of both practical and creative ideas supported by design briefs and drawing. Students will complete design briefs, keep a journal, and make at least three items such as a knife block, guitar facsimile, photo/mirror frame as assessment tasks.

Further Studies
VET Building and Construction
VET Automotive

Possible Future Pathways
Carpenter, Cabinet Maker, Builder, Project Manager, Creative Designer